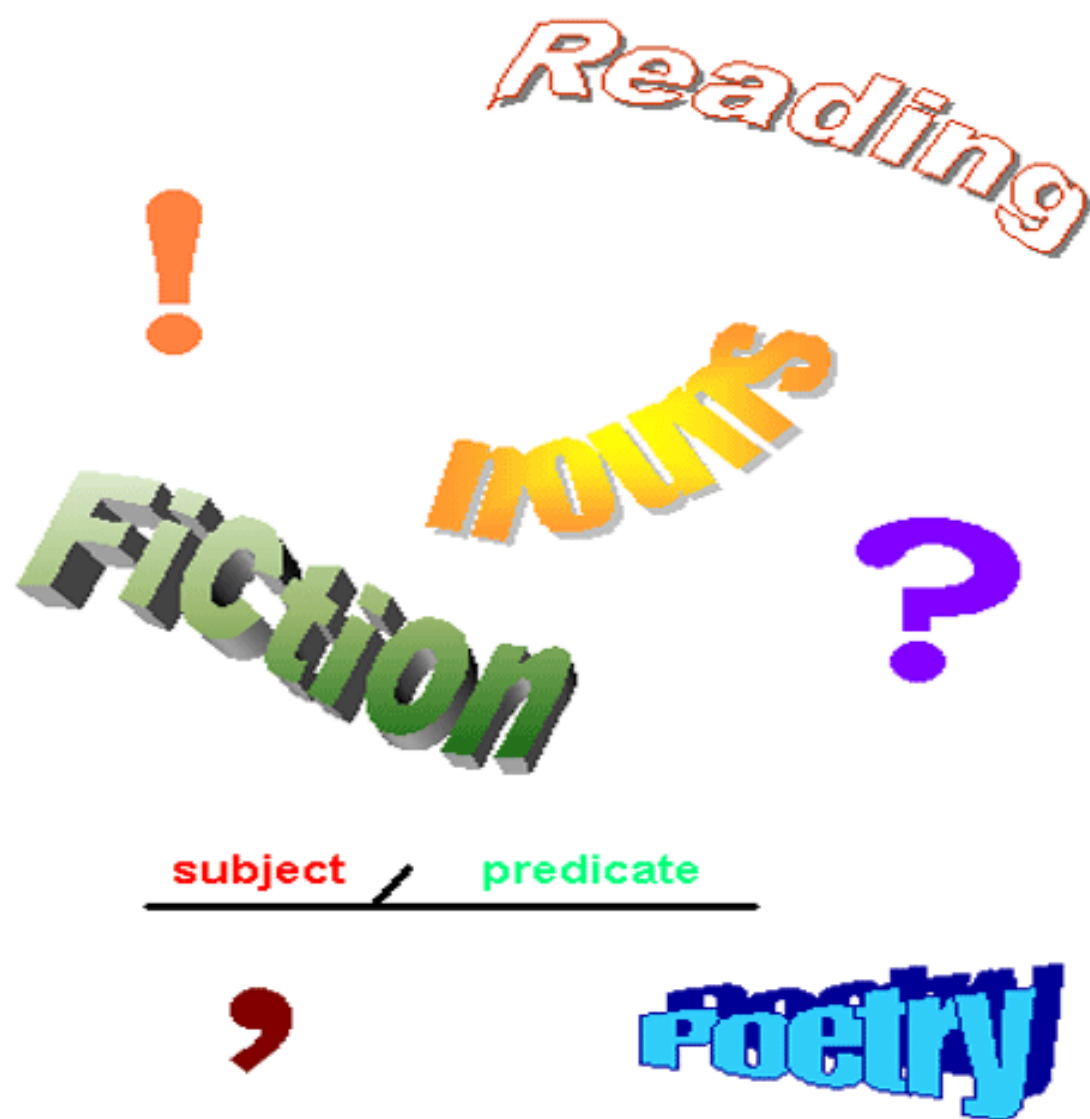


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Teacher Workbooks

Language Arts Series



Assorted Skills
Baseball Theme - Volume 1
Teachnology Publishing Company

Teacher Workbooks

Language Arts Series
Assorted Skills – Baseball Theme, Vol. 1

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Table of Contents

Skills

Alphabetization.....	1-10
Internet Summary Writing.....	11-30
Answers.....	31

Standards

Students employ a wide range of strategies as they write and use different writing process elements appropriately to communicate with different audiences for a variety of purposes.....	1-10
Students use a variety of technological and information resources (e.g., libraries, databases, computer networks, video) to gather and synthesize information and to create and communicate knowledge.....	11-30
Answers.....	31

Name _____
Baseball

Date _____

Directions:

Write each word in alphabetical order on the lines provided. Proofread for correct spelling.

baseball

game

fans

innings

World Series

runs

Alphabetical Order

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Students employ a wide range of strategies as they write and use different writing process elements appropriately to communicate with different audiences for a variety of purposes.

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Name _____
Baseball

Date _____

Directions:

Write each word in alphabetical order on the lines provided. Proofread for correct spelling.

stats

schedules

home

stadium

ballpark

catcher

Alphabetical Order

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Students employ a wide range of strategies as they write and use different writing process elements appropriately to communicate with different audiences for a variety of purposes.

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Name _____
Baseball

Date _____

Directions:

Write each word in alphabetical order on the lines provided. Proofread for correct spelling.

away

innings

fans

training

tickets

stadium

Alphabetical Order

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Students employ a wide range of strategies as they write and use different writing process elements appropriately to communicate with different audiences for a variety of purposes.

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Name _____
Baseball

Date _____

Directions:

Write each word in alphabetical order on the lines provided. Proofread for correct spelling.

baseball

stats

practice

tickets

seats

runs

Alphabetical Order

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Students employ a wide range of strategies as they write and use different writing process elements appropriately to communicate with different audiences for a variety of purposes.

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Name _____
Baseball

Date _____

Directions:

Write each word in alphabetical order on the lines provided. Proofread for correct spelling.

pitcher

outs

roster

uniform

bat

ball

Alphabetical Order

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Students employ a wide range of strategies as they write and use different writing process elements appropriately to communicate with different audiences for a variety of purposes.

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Name _____
Baseball

Date _____

Directions:

Write each word in alphabetical order on the lines provided. Proofread for correct spelling.

Cooperstown

hats

bats

balls

bases

runs

Alphabetical Order

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Students employ a wide range of strategies as they write and use different writing process elements appropriately to communicate with different audiences for a variety of purposes.

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Name _____
Baseball

Date _____

Directions:

Write each word in alphabetical order on the lines provided. Proofread for correct spelling.

baseball

switch hitter

roster

run

innings

outs

Alphabetical Order

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Students employ a wide range of strategies as they write and use different writing process elements appropriately to communicate with different audiences for a variety of purposes.

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Name _____
Baseball

Date _____

Directions:

Write each word in alphabetical order on the lines provided. Proofread for correct spelling.

homerun

strike

foul

outs

runs

baseball

Alphabetical Order

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Students employ a wide range of strategies as they write and use different writing process elements appropriately to communicate with different audiences for a variety of purposes.

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Name _____
Baseball

Date _____

Directions:

Write each word in alphabetical order on the lines provided. Proofread for correct spelling.

statistics

Hall of Fame

roster

line-up

team

throwing

Alphabetical Order

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Students employ a wide range of strategies as they write and use different writing process elements appropriately to communicate with different audiences for a variety of purposes.

© 2004 Teachnology, Inc.

Name _____
Baseball

Date _____

Directions:

Write each word in alphabetical order on the lines provided. Proofread for correct spelling.

teamwork

home

tickets

innings

pitching

catching

Alphabetical Order

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Students employ a wide range of strategies as they write and use different writing process elements appropriately to communicate with different audiences for a variety of purposes.

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Date _____

Visit the web link below. Use the web link to gather information and write a short summary. Include at least four to eight complete sentences. Remember to proofread for correct spelling and punctuation.

Baseball

http://www.mlb.com/NASApp/mlb/mlb/official_info/official_rules/foreword.jsp

Read through the Forward. Click on Objectives of the Game link. Write your summary on paragraphs 1.01-1.03.

[illegible]

Date _____

Visit the web link below. Use the web link to gather information and write a short summary. Include at least four to eight complete sentences. Remember to proofread for correct spelling and punctuation.

http://www.mlb.com/NASApp/mlb/mlb/official_info/official_rules/foreword.jsp

[illegible]

12

Name _____
Baseball

Date _____

Directions:

Visit the web link below. Use the web link to gather information and write a short summary. Include at least four to eight complete sentences. Remember to proofread for correct spelling and punctuation.

Baseball

http://www.mlb.com/NASApp/mlb/mlb/official_info/official_rules/foreword.jsp

Read through the Forward. Click on Objectives of the Game link. Write your summary on paragraphs 1.05-1.06.

[illegible]

Students use a variety of technological and information resources (e.g., libraries, databases, computer networks, video) to gather and synthesize information and to create and communicate knowledge.

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Date _____

Visit the web link below. Use the web link to gather information and write a short summary. Include at least four to eight complete sentences. Remember to proofread for correct spelling and punctuation.

http://www.mlb.com/NASApp/mlb/mlb/official_info/official_rules/foreword.jsp

[illegible]

14

Name _____
Baseball

Date _____

Directions:

Visit the web link below. Use the web link to gather information and write a short summary. Include at least four to eight complete sentences. Remember to proofread for correct spelling and punctuation.

Baseball

http://www.mlb.com/NASApp/mlb/mlb/official_info/official_rules/foreword.jsp

Read through the Forward. Click on Objectives of the Game link. Write your summary on paragraphs 1.09-1.10

[illegible]

Students use a variety of technological and information resources (e.g., libraries, databases, computer networks, video) to gather and synthesize information and to create and communicate knowledge.

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Name _____
Baseball

Date _____

Directions:

Visit the web link below. Use the web link to gather information and write a short summary. Include at least four to eight complete sentences. Remember to proofread for correct spelling and punctuation.

Baseball

http://www.mlb.com/NASApp/mlb/mlb/official_info/official_rules/foreword.jsp

Read through the Forward. Click on Objectives of the Game link. Write your summary on paragraphs 1.11.

[illegible]

Students use a variety of technological and information resources (e.g., libraries, databases, computer networks, video) to gather and synthesize information and to create and communicate knowledge.

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Date _____

Visit the web link below. Use the web link to gather information and write a short summary. Include at least four to eight complete sentences. Remember to proofread for correct spelling and punctuation.

http://www.mlb.com/NASApp/mlb/mlb/official_info/official_rules/foreword.jsp

[illegible]

17

Name _____
Baseball

Date _____

Directions:

Visit the web link below. Use the web link to gather information and write a short summary. Include at least four to eight complete sentences. Remember to proofread for correct spelling and punctuation.

Baseball

http://www.mlb.com/NASApp/mlb/mlb/official_info/official_rules/foreword.jsp

Read through the Forward. Click on Objectives of the Game link. Write your summary on paragraph 1.13.

[illegible]

Students use a variety of technological and information resources (e.g., libraries, databases, computer networks, video) to gather and synthesize information and to create and communicate knowledge.

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Date _____

Visit the web link below. Use the web link to gather information and write a short summary. Include at least four to eight complete sentences. Remember to proofread for correct spelling and punctuation.

http://www.mlb.com/NASApp/mlb/mlb/official_info/official_rules/foreword.jsp

Read through the Forward. Click on Objectives of the Game link. Write your summary on paragraph 1.14.

[illegible]

Date _____

Visit the web link below. Use the web link to gather information and write a short summary. Include at least four to eight complete sentences. Remember to proofread for correct spelling and punctuation.

http://www.mlb.com/NASApp/mlb/mlb/official_info/official_rules/foreword.jsp

[illegible]

20

Date _____

Visit the web link below. Use the web link to gather information and write a short summary. Include at least four to eight complete sentences. Remember to proofread for correct spelling and punctuation.

<http://baseball-almanac.com>

[illegible]

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Date _____

Visit the web link below. Use the web link to gather information and write a short summary. Include at least four to eight complete sentences. Remember to proofread for correct spelling and punctuation.

<http://baseball-almanac.com>

Click on the link All Star Games. Write a summary on the third paragraph.

[illegible]

Date _____

Visit the web link below. Use the web link to gather information and write a short summary. Include at least four to eight complete sentences. Remember to proofread for correct spelling and punctuation.

<http://baseball-almanac.com>

[illegible]

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Date _____

Visit the web link below. Use the web link to gather information and write a short summary. Include at least four to eight complete sentences. Remember to proofread for correct spelling and punctuation.

<http://baseball-almanac.com>

Click on the link Ball Parks. Write a summary on the first three paragraphs.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

Date _____

Visit the web link below. Use the web link to gather information and write a short summary. Include at least four to eight complete sentences. Remember to proofread for correct spelling and punctuation.

Date _____

Visit the web link below. Use the web link to gather information and write a short summary. Include at least four to eight complete sentences. Remember to proofread for correct spelling and punctuation.

<http://baseball-almanac.com>

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There is no handwriting or other markings on the paper.

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Date _____

Visit the web link below. Use the web link to gather information and write a short summary. Include at least four to eight complete sentences. Remember to proofread for correct spelling and punctuation.

<http://baseball-almanac.com>

[illegible]

27

Name _____
Baseball

Date _____

Directions:

Visit the web link below. Use the web link to gather information and write a short summary. Include at least four to eight complete sentences. Remember to proofread for correct spelling and punctuation.

Baseball

<http://baseball-almanac.com>

Click on the link Fabulous Feats. Write a summary on the Miscellaneous Feats paragraph.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There is no handwriting or other markings on the paper.

Students use a variety of technological and information resources (e.g., libraries, databases, computer networks, video) to gather and synthesize information and to create and communicate knowledge.

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Date _____

Visit the web link below. Use the web link to gather information and write a short summary. Include at least four to eight complete sentences. Remember to proofread for correct spelling and punctuation.

Click on the link [Umpires](#). Write a summary on the information delivered in the first three paragraphs.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

Name _____
Baseball _____

Date _____

Directions:

Visit the web link below. Use the web link to gather information and write a short summary. Include at least four to eight complete sentences. Remember to proofread for correct spelling and punctuation.

Baseball

<http://baseball-almanac.com>

Click on the link [World Series](#). Write a summary on the information delivered on this page.

[illegible]

Students use a variety of technological and information resources (e.g., libraries, databases, computer networks, video) to gather and synthesize information and to create and communicate knowledge.

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Answers

Page 1

1. baseball
2. fans
3. game
4. innings
5. runs
6. World Series

Page 2

1. ballpark
2. catcher
3. home
4. schedules
5. stadium
6. stats

Page 3

1. away
2. fans
3. innings
4. stadium
5. tickets
6. training

Page 4

1. baseball
2. practice
3. runs
4. seats
5. stats
6. tickets

Page 5

1. ball
2. bat
3. outs
4. pitcher
5. roster
6. uniform

Page 6

1. balls
2. bases
3. bats
4. Cooperstown
5. hats
6. runs

Page 7

1. baseball
2. innings
3. outs
4. roster
5. run
6. switch-hitter

Page 8

1. baseball
2. homerun
3. foul
4. out
5. runs
6. strike

Page 9

1. Hall of Fame
2. line up
3. roster
4. statistics
5. team
6. throwing

Page 10

1. catching
2. home
3. innings
4. pitching
5. teamwork
6. tickets